TEACH LEARN GROW
2023 IMPACT REPORT

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Teach Learn Grow 2023 Impact Report

Acknowledgment of Country

Teach Learn Grow respectfully acknowledges the traditional custodians of the lands on which we work and recognises the ongoing contribution of Aboriginal and Torres Strait Islander peoples to the education of all Australians. We are committed to obtaining an Australia where all students reach their potential.

2023 Impact Report

INTRODUCTION

Teach Learn Grow (TLG) is a Perth-based not-for-profit that aims to address some of the barriers that rural, regional and remote students experience in Australia. In 2023, we updated our organisational vision, mission and goal statements to more accurately reflect the purpose of our work; to address the barriers preventing rural, regional and remote students from reaching their potential.

This Impact Report provides a brief overview of the tutoring and mentoring programs conducted in WA and NSW throughout 2023 and the positive impact on our stakeholders.

OUR VISION

An Australia where all students reach their potential

OUR MISSION

To help rural, regional and remote students overcome barriers by improving their educational outcomes and expanding their aspirations.

OUR GOALS

1 Improve students' educational outcomes

2 Support students' personal development and expand aspirations for the future

3 Create opportunities for students to connect, share and grow

OUR VALUES

Purpose **Community** **Integrity** **Leadership**

OUR VISION

To achieve our vision and mission, Teach Learn Grow facilitates two key programs bi-annually:

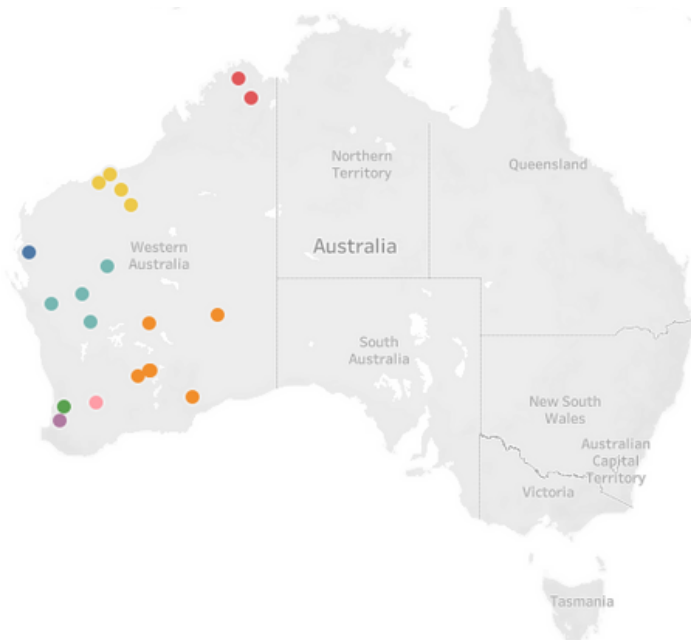**Rural Program**
By Teach Learn Grow

The Rural Program provides one-on-one tutoring to students by sending volunteers out to rural and remote communities during a week-long visit, with a specific focus on mathematics, STEAM and school engagement.

eMentor
By Teach Learn Grow

The eMentor Program provides one-on-one mentoring to students in rural and remote Australia through weekly online sessions, with a specific focus on building personal skills and emotional intelligence.

WA

NSW

Theory of Change

Through the Rural Program and the eMentor Program, TLG aims to make an impact in alignment wit the key pillars of the organisation's Theory of Change. This report is divided into impacts based on each of our five goals.

OUR IMPACT
TLG's Theory of Change

1 — **EDUCATION**
Improve educational outcomes through curriculum-aligned, individualised tutoring

2 — **INDIVIDUAL ATTITUDES**
Help students attribute value to learning and consider their options for the future

3 — **RESILIENCE AND WELLBEING**
Build skills to equip students to cope with the hardships they may face

4 — **COMMUNITY ATTITUDES**
Improve social attitudes toward education in both metro and rural communities

5 — **SUSTAINABILITY**
Inspire a movement of young people to create sustainable change in communities

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Impact Overview

1 682   Primary school students tutored

10 000+   Hours of individualised tutoring and mentoring

463   Volunteers engaged for our programs

23   Rural, regional and remote schools visited

"This TLG team was outstanding, providing significant leadership and support to our staff and students in Week 8 of Term 4. I could clearly see the impact of the TLG voluntary tuition to all students, with 100% engagement shown by all. Thank you so much TLG for your ongoing support of our small school which is always a highlight of our school calendar. We look forward to welcoming you back in 2024."

-Marble Bar Primary School Principal

100% of school principals would recommend TLG to other schools

100% of our volunteers would recommend TLG to their friends

Teach Learn Grow is predominately run by our passionate Executive team of tertiary student volunteers. A group of **47 highly motivated volunteers** who drive real change in Australia and wholeheartedly believe in TLG's vision.
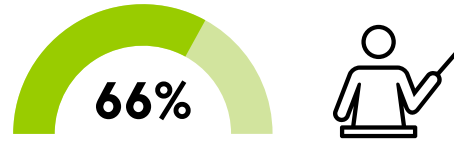
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1 Education

TLG wants to improve educational outcomes through curriculum-aligned, individualised tutoring

79% of principals and teachers believe our programs lead to a lasting improvement in student enthusiasm for school

92% of schools believe that TLG provides engaging and informative activities for students

66% of teachers observe an increase in attendance

Over 60% of teaching staff believe there have been lasting effects in:

Improved student behaviour
Improved social skills
Improved student self-esteem


As a result of our **Rural Program**:
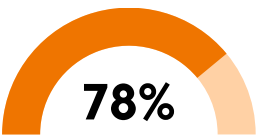
78% of students reported to prefer one-on-one learning

78% of students believe they are now better at maths

Testing of student achievement in a knowledge gap identified by teachers found that with one-on-one support:

73% of students **Achieved Understanding** of their outcome

6% Significant Improvement

4% No Significant Improvement

13% Dissimilar testing outcomes
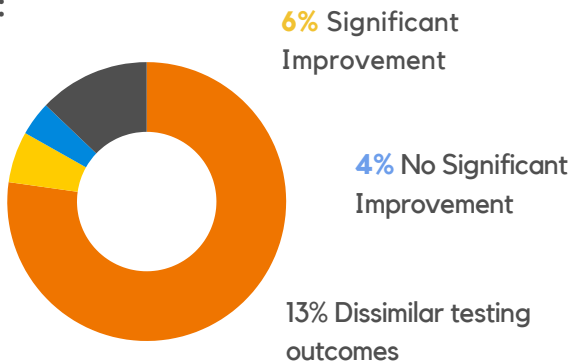
'Achieved Understanding' means a score above 75% in the end of week worksheet. 'Significant Improvement' means a 25% improvement over the week.

Individual Attitudes

TLG wants to help students attribute value to their learning and consider their options for the future

In our **eMentor Program**:

65% of students found their mentors to be role models.

57% of students believe learning helps them reach their goals.

In our **Rural Program**:

71% of students improve their attitudes towards school.

84% of students found it easier to pay attention with TLG than in the classroom.

50% are now thinking about their future after talking to their mentor
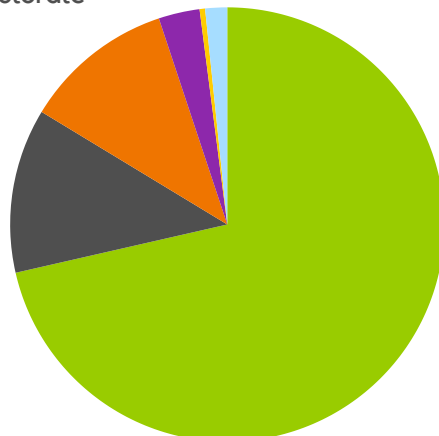
We recruit young, driven, well-educated volunteers who care about learning, to act as role models for students

89% of our volunteers are university students

1% PhD or Other Doctorate

3% Master's Degree

11% Graduate Diploma or Graduate Certificate

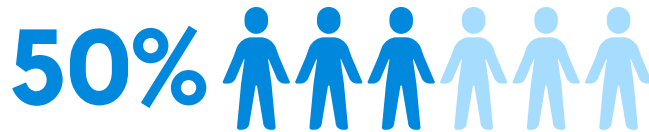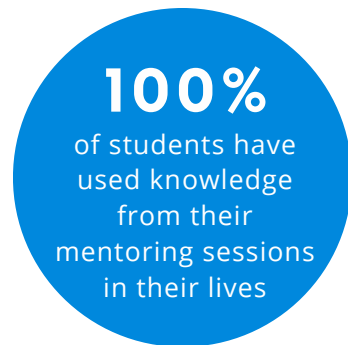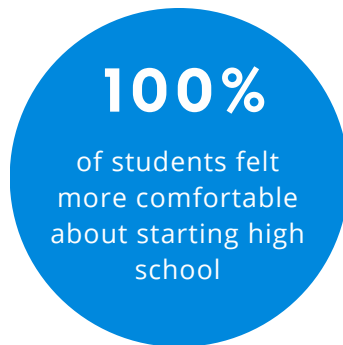**12%** Bachelor's Degree

70% High School Graduates

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3 Resilience & Wellbeing

TLG wants to build skills to equip students to cope with the hardships they may face

Our volunteers act as mentors in all programs, particularly in the eMentor Program, which develops emotional awareness and self-respect

In our eMentor Program:

100%
of teachers observed improved behaviour and social skills

100%
of students felt more comfortable about starting high school

100%
of students have used knowledge from their mentoring sessions in their lives

50% 🚶🚶🚶🚶🚶🚶

of students became more aware of their strengths

96% of teachers believe that TLG helps students to reach their **full potential**

79% of our volunteers feel they have **improved** as a mentor

Our students love their e-sessions with their mentors. The one-on-one experience of working with a university student online is an exciting and worthwhile. The mentors give up their own time to deliver this program which we are very grateful for.

- Tracy Tapscott, Morawa DHS Deputy Principal

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Community Attitude

TLG wants to improve societal attitudes towards education in both metro and rural communities

We strive to transform multi-generational attitudes towards education to support the ambitions of students

Our volunteers are now:

96%
more aware of factors affecting educational outcomes

96%
more aware of different cultural practices different to their own

95%
in agreement that TLG is having a positive impact on rural and remote areas

"Volunteering with TLG has been one of the most rewarding and eye opening experiences so far. It has been so amazing to see the excitement TLG brings to communities and the impact volunteers are able to make on every single child. Seeing lightbulb moments with the kids when something clicks is something I'll never forget."

- Tharushi Kannangara, TLG Volunteer

Our programs help change perceptions of the education sector and rural teaching

85%
of education student volunteers who participate in our programs now consider rural teaching as a long term career path

54%
of non-education student volunteers now consider teaching as a future career path

5 Sustainability

TLG wants to inspire a movement of young people to create sustainable change in communities

Our alumni are a growing movement of individuals who understand the realities of educational inequity

90% of volunteers are more willing to volunteer at other not-for-profits in the future.

95% of volunteers are more confident being a leader after our programs.
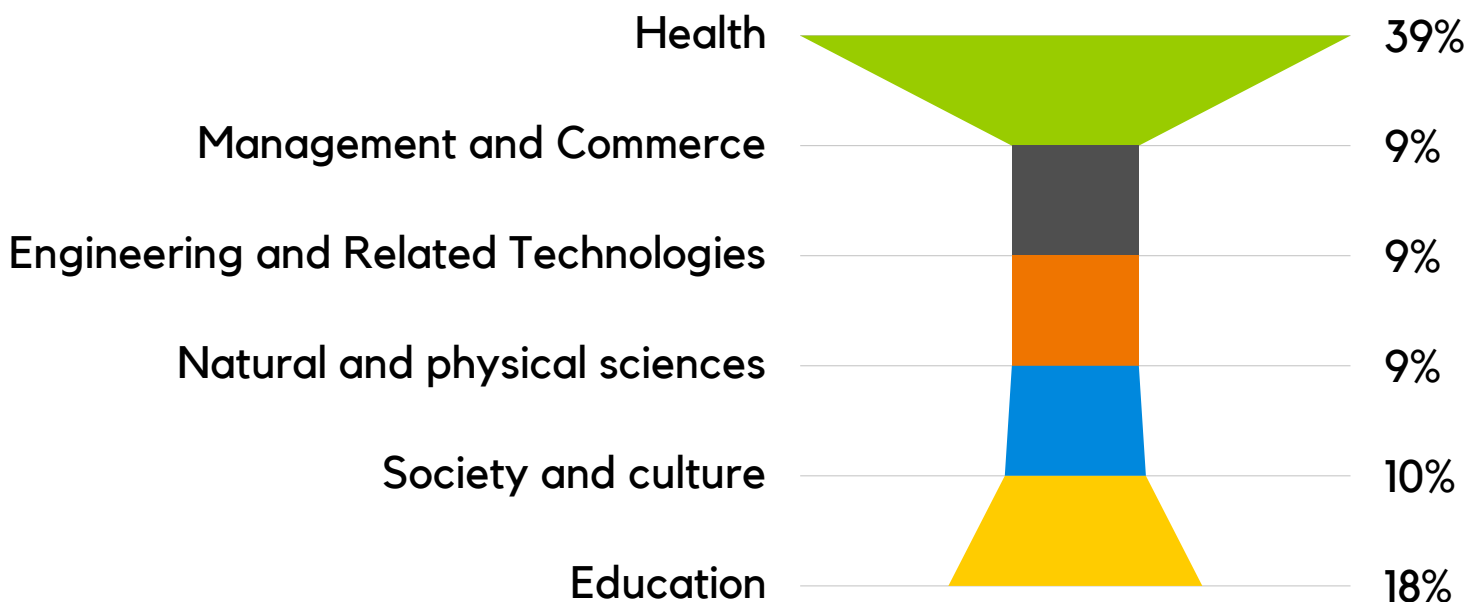
81% of our volunteers are studying fields outside of education

97% of volunteers developed skills that will benefit them in the future.

Our volunteers are future leaders for societal change across a diverse range of fields:

Field	Percentage
Health	39%
Management and Commerce	9%
Engineering and Related Technologies	9%
Natural and physical sciences	9%
Society and culture	10%
Education	18%

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TLG would not be able to run its programs without the support of our generous partners, donors and sponsors. On behalf of the entire TLG Team we would like to say thank you to all our supporters in 2023.

FUNDING

IN-KIND

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Teach Learn Grow 2023 Impact Report

Principal and teacher data was collected through a survey of teaching staff at TLG partner schools, conducted by Teach Learn Grow in 2023.

All student data was collected and compiled through survey of students at TLG partner schools at the start and end of the 2023 eMentor and Rural Programs.

All volunteer data was collected and compiled through survey of volunteers at the end of the 2023 eMentor and Rural Programs.

All data is current as at January 2024.