



TEACH LEARN GROW 2020 IMPACT REPORT

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Our Vision is for every Australian child to have equal opportunities in education, regardless of their location, background or circumstance.

Teach Learn Grow is a not-for-profit organisation dedicated to supporting Australian children experiencing disadvantage working towards a future where every child is empowered to reach their full educational potential.

This report highlights the impact of Teach Learn Grow in 2020 through the eMentor and Rural Programs





The Rural Program provides one-on-one tutoring to students by sending volunteers out to rural and remote communities during a week-long visit, with a specific focus on mathematics, STEAM and school engagement.

The eMentor Program provides one-on-one mentoring to students in rural and remote Australia through weekly online sessions, with a specific focus on building personal skills and emotional intelligence.

1188	Primary School Students
10,000+	Hours of one-on-one tutoring and mentoring
475	Volunteers
29	Rural and remote schools

of school principals would recommend TLG to other schools

100%

100%

of our volunteers would recommend TLG to their friends

Teach Learn Grow is predominately run by our passionate Executive team of volunteers. A group of 64 highly motivated volunteers who drive real change in Australia and wholeheartedly believe in TLG's vision.

"The infusion of **youthful**, **enthusiastic TLG volunteers** and one on one tutoring really assisted students to grasp concepts and enjoy learning. Our students' **enthusiasm for learning went up dramatically**."

- Brian Lee, Kondinin Primary School Principal



Improving student educational achievement

We provide one-on-one tutoring and mentoring support to students so they can reach their full potential



of principals and teachers believe our programs lead to a lasting improvement in student enthusisasm for school

Over 82% of teaching staff believe there have been lasting effects in:

- Improved student behaviour
- Increased mathematics achievement
- Improved student social skills

85% of teachers observe an increase in attendance.

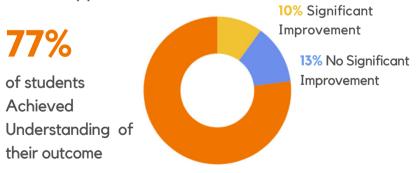
As a result of our **Rural Program**:

94% of students think they are better at maths

86%

of students have used knowledge learnt during class time

Testing of student achievement in a knowledge gap identified by teachers found that with oneon-one support:



'Achieved Understanding' means a score above 75% in the end of week worksheet. 'Significant Improvement' means a 25% improvement over the week.



Empowering students to reach their potential through the appreciation of education, goal-setting and valuable working lives

We recruit young, driven, well-educated volunteers who care about learning, to act as role models for students



As a result of our **eMentor Program**:

- 94%
- of students look up to their mentor.
- of students feel more comfortable at 70% school.
 - of students through 80% talking with a mentor now are thinking about their future.

As a result of our **Rural Program**:

Our volunteers inspire students through their unique personal educational journeys.

- **35%** of our volunteers are male, helping us provide a diverse range of role models to students.
- of students improve their attitudes towards 82% school.
- of students improve their attitudes towards 81% mathematics.



Equipping students with resilience to withstand any hardships they may face in their life

Our volunteers act as mentors in all programs, particularly in the eMentor Program, which develops emotional awareness and self-respect

"Our students value the **personalised engagement** and **enjoy learning** about who they are, what they are studying and their goals, hopes and dreams."

- Dale Watkins, Nulsen Primary School Deputy



Teachers observe a 93% increase in class contributions from students participating in our programs

97% of our volunteers feel they have improved as a mentor



of students better understood themselves and others.

As a result of our **eMentor Program**:

75%

of students showed increased self-esteem and confidence at school.

- 76% of students feel more comfortable starting high school.
- **78%** of students believe they are better equipped to be a leader.

As a result of our **Rural Program**:



of students increase self-esteem and selfconfidence.



Improving societal attitudes towards education

We strive to transform multi-generational attitudes towards education to support the ambitions of students

Our programs help change perceptions of the education sector and rural teaching



of education student volunteers who participate in our programs now consider rural teaching as a long term career path



of non-education student volunteers now consider teaching as a future career path

"TLG's work to give every child an equal opportunity is so important and has inspired me to contribute to the cause and do what I can to help!" - Yuval Berman, TLG Volunteer

Over 93% of our volunteers are more aware of:

- the factors affecting education
- how youth develop
- challenges faced in low socioeconomic areas



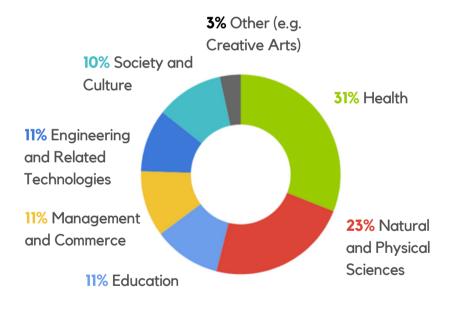
100% of our schools are from low socioeconomic areas



Inspiring a movement of young people to influence change within education

Our alumni are a growing movement of individuals who understand the realities of educational inequity

Our volunteers are future leaders for societal change across a diverse range of fields:





89% of our volunteers are
studying fields outside of education

As a result of our programs:

93%

of volunteers are more aware of different cultural practices in society



of volunteers believe they made a difference to the lives of rural and remote students

95% of volunteers are more willing to volunteer at other not-for-profits in the future.



96%

of volunteers are more confident being a leader after our programs

of volunteers developed skills applicable to everyday life



TLG would not be able to run its programs without the support of our generous partners, donors and sponsors. On behalf of the entire TLG Team we would like to say thank you to all our supporters in 2020.

FUNDING





Teach Learn Grow 2020 Impact Report

Photos by Felix King Photography via facebook.com/felixkingphotography/

Principal and teacher data was collected through a survey of teaching staff at TLG partner schools, conducted by Teach Learn Grow in 2020.

All student data was collected and compiled through survey of students at TLG partner schools at the start and end of the 2020 eMentor and Rural Programs.

All volunteer data was collected and compiled through survey of volunteers at the end of the 2020 eMentor and Rural Programs.

The Winter Rural Program did not run due to COVID-19.

All data is current as at February 2021.